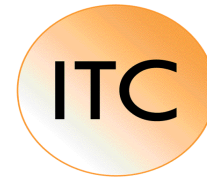




Erasmus+



Approaching Multicultural Issues and Mixed Ability Classes

ERASMUS+ Course

Course Overview

Today's classroom is a crossroad, where learners from various cultures and different abilities meet. This course enables you to deal with 21st century classroom challenges and provides practical guide to teachers of all subjects and levels. Meet colleagues from different countries and be encouraged to create an inclusive, active and open educational environment with low stress level which is responsive to individual and community needs.

Course Methodology

The course is based on "learning by doing" training through various collaborative and reflective activities. The content and fundamental information will be introduced through thematic modules within a group instructional setting. You will meet several tutors and gradually generate classroom-based strategies suitable for work in multicultural and mixed ability classes.

Modules

Module 1 – Facing challenges of culturally diverse and mixed ability classes

Module 2 – Streaming and tracking across the EU

Module 3 – Overcoming stereotypes, prejudice and discrimination

Module 4 – Approaching multicultural classes

Module 5 – Individual learning styles, Gardner's multiple intelligences

Module 6 – Differentiated instructions for Mixed ability and Special needs students

Module 7 – Developing reading and writing skills in culturally diverse and mixed ability classes

Module 8 – Developing effective communication skills

Module 9 – Raising cultural awareness through games

Module 10 – Adapting teaching materials, designing multicultural projects

Module 11 – Assessment of student's skills

Module 12 – Use of ICT for raising cultural awareness

Module 13 – Individual projects and presentation

Guided City Tour

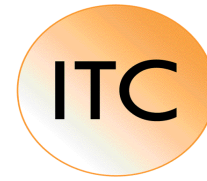
● ITC PRAGUE

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Learning Outcomes

- Gain techniques for working with heterogeneous and mixed ability classrooms, deal with increased diversity of learners, support inclusion of various minorities into mainstream education.
- Understand advantages and disadvantages of approaches such as inclusion, mainstreaming, streaming and tracking in order to enhance good quality of education and training for all learners.
- Identify risk factors and different types of barriers, cultural biases, stereotypes and prejudice, increase synergies between education, research and apply innovative interventional activities.
- Foster students' learning autonomy according to individual learning styles, differentiate instructions and classroom tasks, develop learner's transversal skills and other key competences (creativity, critical thinking).
- Promote universal access to education with regards to non-discriminatory, democratic values, support open learning environment and develop digital literacy by using ICT effectively.
- Generate ready-to-use materials and examples of good practice to support school or organisational development towards cross-cultural awareness through collaborative and active pedagogies.
- Gain broader understanding of strategies and systems dealing with multicultural issues and differently abled learners in different countries, cultivate mutual respect, embed common educational and training values.
- Support continual professional development, revise and develop key competences, build confidence in promoting innovative pedagogies that are responsive to social-economic and cultural diversity needs.
- Meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas and build a network for future international cooperation.
- Enrich communication skills, improve foreign language competencies, broaden professional vocabulary and promote EU's broad linguistic diversity.

General Course Information

Before the Course:

You would be required to fill a Questionnaire providing information on your level of English, teaching background, qualifications, and previous experience.

You will receive "ITC Course Participant Handbook" where you will find all the necessary information.

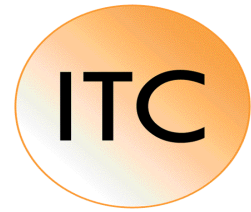
After the Course:

Course evaluation form

Certificates



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Approaching Multicultural Issues and Mixed Ability Classes Course Schedule

MONDAY	
09:30	<i>Registration</i>
09:30 - 12:30	Introduction; Facing challenges of culturally diverse and mixed ability classes; Streaming and tracking across the EU
12:30 - 14:00	<i>Lunch Break</i>
14:00 - 16:30	Guided City Tour

TUESDAY	
09:30 - 12:30	Differentiated instructions for Mixed ability and Special needs students
12:30 - 14:00	<i>Lunch Break</i>
14:00 - 16:30	Individual learning styles, Gardner's multiple intelligences

WEDNESDAY	
09:30 - 12:30	Overcoming stereotypes, prejudice and discrimination; Raising cultural awareness through games
12:30 - 14:00	<i>Lunch Break</i>
14:00 - 16:30	Approaching multicultural classes; Developing effective communication skills

THURSDAY	
09:30 - 12:30	Use of ICT for raising cultural awareness; Assessment of student's skills
12:30 - 14:00	<i>Lunch Break</i>
14:00 - 17:00	Developing reading and writing skills in culturally diverse and mixed ability classes

FRIDAY	
09:30 - 12:00	Adapting teaching materials, designing multicultural projects Individual projects and presentation